



**Docklands  
Light Railway**

## Teachers' Resource Pack

Section 1 - Introduction

# Amazing Journey: Regeneration

## Resources for teachers using the DLR for fieldwork study

### Introduction

These resources have been designed for teachers at Key Stages 2, 3 and 4. They suggest ways in which a journey on the DLR can be used to support the National Curriculum and G.C.S.E. exam board requirements in Geography, particularly with respect to the settlement and urban regeneration themes. There are also implicit links with other subject areas such as Literacy, Numeracy, History, ICT and Citizenship, which teachers may wish to pursue.

The resources provide you with the background information necessary in order to plan and prepare for a fieldwork trip to the UK's most ambitious urban renewal site: London's Docklands and Canary Wharf. There are suggestions for activities to complete before, during and after your trip and practical information and tips.

The route suggested is designed to last for 1-3 hours, depending upon how many stations you choose to disembark at and how many activities you wish pupils to complete. Should you decide to extend your tour to a full day, there are ideas for other places to visit using the DLR.

### Links to QCA schemes of work

KS2 Geography: Unit 6. Investigating our local area  
KS2 Geography: Unit 8. Improving the environment  
KS2 Geography: Unit 13. A contrasting locality  
KS2 Geography: Unit 6. Rivers

KS3 Geography: Unit 3. People everywhere  
KS3 Geography: Unit 9. Shopping – past, present and future  
KS3 Geography: Unit 15. Crime and the local community  
KS3 Geography: Unit 16. What is development?  
KS3 Geography: Unit 19. Tourism – good or bad?

### Links to G.C.S.E. exam board syllabuses

OCR	Geography A:	Unit 2 People and Places to Live
AQA	Geography A:	People and the Human Environment
Edexcel	Geography A:	Unit A2 The Human World Unit C8 Managing Urban Areas

## The tour

The route suggested for your tour runs from the DLR station at West India Quay, in the north of the Isle of Dogs, to Island Gardens at its southern tip. These resources include maps, directions, notes and suggestions for activities at West India Quay, Canary Wharf, Crossharbour and Island Gardens. You can obviously choose whether you want to disembark at all four stations, or at fewer. We strongly recommend that you make a pre-visit journey, in order to familiarise yourself with the route and the directions.

Please see the next page of this document for the DLR route map.

## Travelling on the DLR

When accompanied by an adult holding a valid ticket, up to 4 children under the age of 11 years old are entitled to travel off-peak for free on the DLR.

Alternatively, the DLR offers a 10% discount for groups of 10 or more, or for school groups, one adult ticket is issued free of charge for every group of 10 fare paying children.

A Group Rover valid for one day's unlimited travel on the DLR is available from DLR Customer Services.

Group tickets can be bought from the Tower Gateway information point on the day of your trip or by calling the DLR Customer Service Department on 020 7363 9700 at least 7 days in advance. For more information visit [www.dlr.co.uk](http://www.dlr.co.uk).

London schools may qualify for free travel on the DLR. Visit [www.tfl.gov.uk/schoolparty](http://www.tfl.gov.uk/schoolparty) for details.

## Practical advice

The tour has been devised for pupils to work in groups with accompanying adults. We suggest a ratio of 6 pupils to one adult at KS2 and 10 to one at KS3/4, but please check your LEA and school requirements. Remember that, if some of these adults are parents/carers, they are unlikely to have teaching experience so will need some guidance.

We suggest distributing the maps, directions and notes a few days before the trip. Whilst these are primarily intended for adult helpers, teachers of Key Stages 3 and 4 may find it appropriate to give them to pupils too. In addition to the activity sheets, we suggest that you take with you: clipboards, HB pencils, coloured pencils/crayons and a camera.

In order for pupils to gain the most out of the tour we suggest doing some preparatory work (see **Pre-visit activities**). You will obviously also need to brief pupils thoroughly regarding safety rules prior to the trip.

The stops between the DLR stations on the Isle of Dogs are very short. This is due to the fact that, when the track was built in the mid-1980s, none of the docks had been in-filled and there were few pedestrian bridges. This means that there is insufficient time for pupils to complete activities whilst travelling. However, you could suggest that they look out for familiar landmarks, contrasts between districts and evidence of on-going regeneration.

# Map of DLR showing connections with underground and mainline stations

