

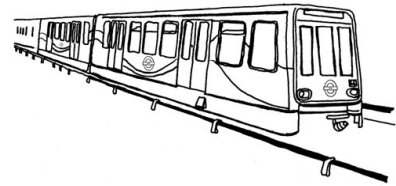


**Docklands  
Light Railway**

## Teachers' Resource Pack

Section 5a – Pupil Activity Sheets (KS2)

# KS2 Activity Sheet 1



## How do I feel about this environment?

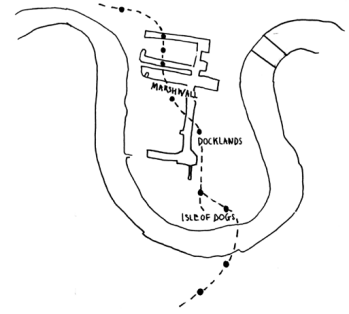
On your DLR journey you will visit some, or all, of the places on the chart below.

Give each place a score from 0 - 5 in the different categories.

0 is the lowest score and 5 is the highest. Write the total score for each place at the end of your trip.

Category	West India Quay	Canary Wharf	Crossharbour	Island Gardens
Condition of buildings: Are they well cared for?				
Range of shops: Can I buy everything I would need or want?				
Transport: How easy is it to get here by bus, road or train?				
Open spaces: Are there attractive places where I can walk, or sit, outside?				
Cleanliness: Are the streets, buildings and air clean?				
<b>Total score</b>				

# KS2 Activity Sheet 2: West India Quay



## How has this area changed?

1. Circle A, B or C to answer the questions below.

a) The water at West India Quay is called:

- A a river
- B a dock
- C the sea

b) In the past, the Quay was used:

- A by fishermen
- B to pump water to people's homes
- C for loading and unloading goods from ships

c) In the past, the warehouses were used:

- A for storing goods
- B for people to live in
- C for selling goods

2. List **three** different ways the warehouses are used today.

.....

.....

.....

3. Draw one thing that shows how the Quay or the warehouses were used in the past, and one thing that shows how they are used today.

Old	New

## KS2 Activity Sheet 3: West India Quay



### How is the land used here?

1. Colour in, or shade, the boxes on the key below.

Key:



Hotel



Bank or Shop



Housing



Restaurant or Bar

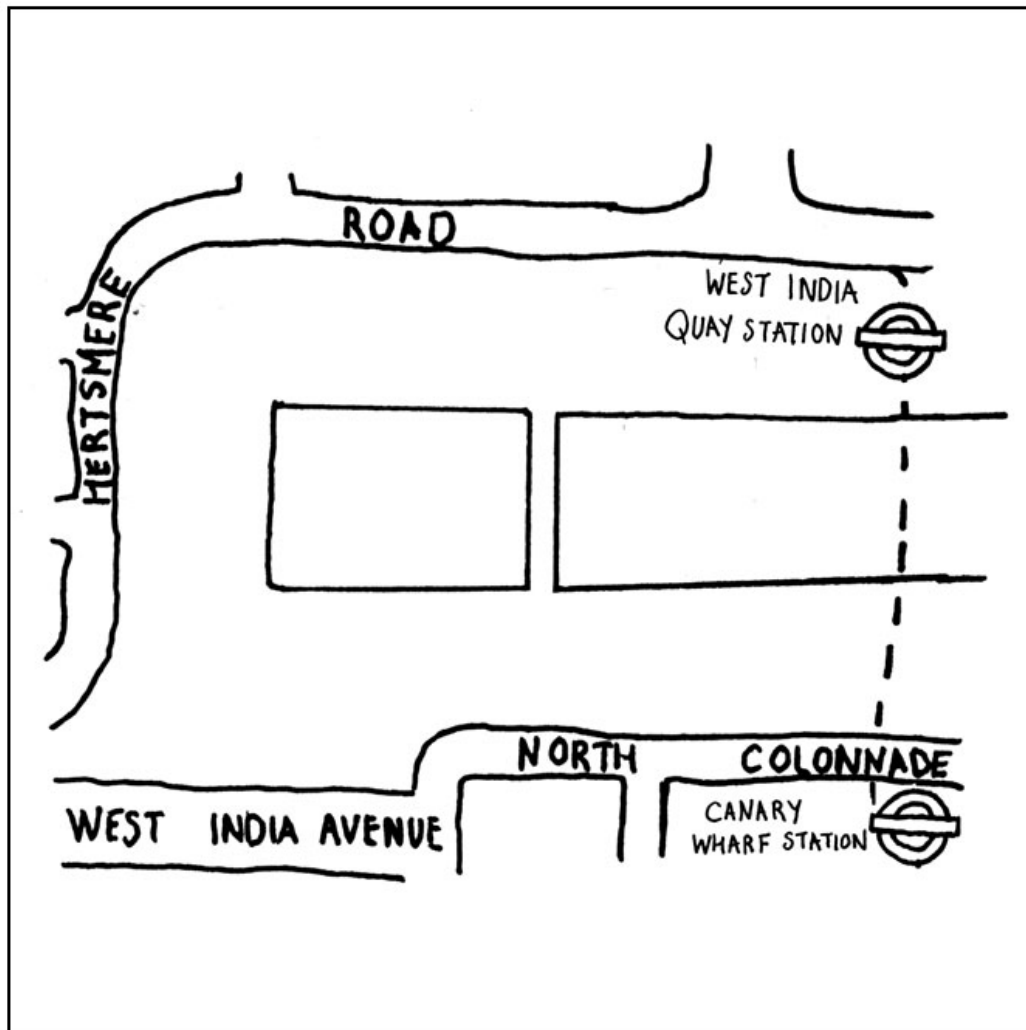


Offices



Museum

2. Walk around the dock as far as the DLR track on both sides. Draw shapes on the plan below to represent the different buildings. Colour them in using your key.



# KS2 Activity Sheet 4: Canary Wharf



## What would it be like to work here?

1. Put a tick beside the jobs that you think people could do here:

- |                     |                       |                      |
|---------------------|-----------------------|----------------------|
| <i>coal miner</i>   | <i>shop assistant</i> | <i>office worker</i> |
| <i>farmer</i>       | <i>train driver</i>   | <i>dock worker</i>   |
| <i>bank manager</i> | <i>cleaner</i>        |                      |

2. List **three** different forms of transport people who work here could use to get to work.

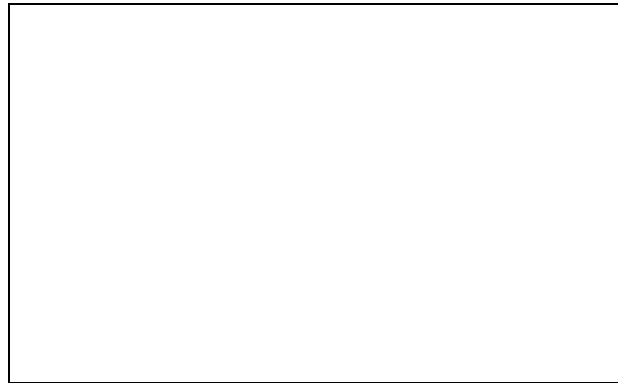
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3. Find a quiet space to sit in Cabot Square or Jubilee Park. Circle **three** words below which best describe how you **feel** sitting here.

- |               |                |                 |                 |
|---------------|----------------|-----------------|-----------------|
| <i>calm</i>   | <i>excited</i> | <i>stressed</i> | <i>peaceful</i> |
| <i>rested</i> | <i>happy</i>   | <i>nervous</i>  | <i>relaxed</i>  |

4. Draw something you can see in the square or park which makes the environment more attractive.



5. Would **you** like to work here? Give reasons for your answer.

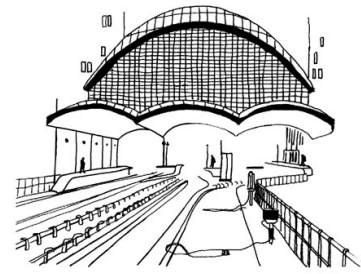
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# KS2 Activity Sheet 5: Canary Wharf

## What are the buildings here like?

Make a detailed drawing of one of the buildings at Canary Wharf in the box below. You might choose an office building, the entrance to the underground or the DLR station.



Label your drawing to explain how tall the building is, what materials it is made out of and how daylight gets into it.

A large empty rectangular box for drawing, intended for the student to draw a building from Canary Wharf.

My building is called: .....

# KS2 Activity Sheet 6: Crossharbour

## How good are the shops and services in this area?

1. Look around the area just outside the station. Count how many of each of the following you can see.

Write the total number beside each one.

*telephone boxes*

*bus stops*

*post boxes*

*pedestrian crossings*

*litter bins*

*street lights*

*main roads*

*petrol stations*



2. Find the row of shops in Pepper Street.

Choose **four** of them and complete the chart below.

Name of shop	Goods or services sold

3. Choose one of the shops and stand outside for 10 minutes.

Count the number of people who go into it during that time.

Name of shop ..... Number of people .....

4. Can you suggest any ways in which services here could be improved?

.....  
.....  
.....

# KS2 Activity Sheet 7: Crossharbour



## How has this area developed?

1. Stand on Glengall Bridge and look out over Millwall Dock, facing towards Canary Wharf.

Draw a sketch below to show what you can see.

Don't try to include details. For example, just draw rectangles to represent the office blocks.

Label your sketch e.g. Millwall dock, the DLR, a crane, One Canada Square.

2. Make a list of things you have drawn which would **not** have been here when your parents were children.

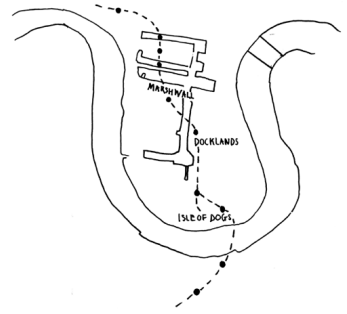
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# KS2 Activity Sheet 8: Island Gardens



## What is this river like?

1. What is the name of the river which flows around the Isle of Dogs?

.....  
.....

2. Island Gardens is on the north bank of the river. If you stand facing the river, the city of London is on your right (out of sight).

Circle which direction the City is in:

*east*

*west*

*south*

3. The Romans founded the City of London nearly 2,000 years ago. Give **three** reasons why they chose a site on a river for their settlement.

.....  
.....  
.....

4. Look along the river. How is it being used by humans today?

.....  
.....

5. There used to be a ferry that travelled between here and Greenwich, on the other side of the river. Why is the Greenwich Ferry is no longer needed?

.....  
.....

6. Circle the **three** words that you think best describe the river:

*muddy*

*dangerous*

*exciting*

*fast-flowing*

*Polluted*

*sluggish*

*deep*

*beautiful*

Can you add some words of your own? .....

# KS2 Activity Sheet 9: Island Gardens

## How can we improve our environment?

1. Stand by Manchester Road. Circle the word or phrase that you think best describes the amount of traffic on the road:

*very busy*

*busy*

*quite busy*

*fairly quiet*



2. As you walk along Manchester Road, tick the boxes if you can see any of the following:

*Litter*

*Gardens*

*Vandalism*

*Graffiti*

*Trees*

*Recycling Bins*

3. Can you explain how the environment has been improved?

.....  
.....

4. Can you suggest any further improvements?

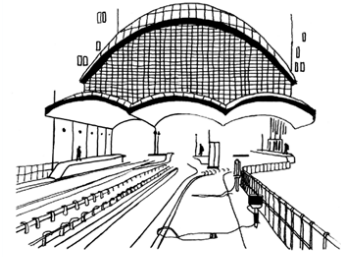
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5. What do you like about this area, and what don't you like?

Like	Dislike

# KS2 Activity Sheet 10

## What is this station like?



Choose **one** of the DLR stations on your journey to complete this activity.

The name of the station is

.....

1. Look around the station and count how many of the following you can see:

*ticket machines*

*lifts*

*escalators*

*staircases*

*CCTV cameras*

*seats*

2. Choose one of the words or phrases to complete the sentences.

The station is ..... (*very busy / busy / quiet / very quiet*)

The station feels ..... (*very safe / safe / scary*)

The platforms are ..... (*very clean / clean / dirty*)

The station design is ..... (*modern/ bright / dark / boring*)

3. Draw part of the station in the box below. You might choose the entrance, a platform shelter or the roof canopy.

